
April 6, 2011

Dear. Mr. Taylor,

I just want to share my testimony regarding the effect your seminar has made in my daughter's, Asha, life. My daughter who is currently in the 3rd grade had been testing on 2.0-2.4 grade level on the STAR Test (Standard Accelerated Reading Test). She is a very bright girl and has mastered all subject areas except her reading comprehension scores have been below grade level.

Yesterday, I had a meeting with my daughter's teacher, principal, guidance counselor and a few other people regarding the possible grade retention of Asha. In this meeting, the first topic they discussed was her reading comprehension scores. However, the teacher was explaining to the principal how baffled she was with Asha's over-night accomplishment with the STAR Testing. The teacher explained that the STAR Testing tests one's level on their understanding of "context clues," how the questions become more advanced as she answers each question. Well, the teacher's baffling experience was all year long Asha testing scores were between a 2.0-2.4 grade levels and when she took the test a week ago, she tested on a 6.6 grade level. CAN YOU BELIEVE IT!!!! I explained to the teacher and administration panel that a few weeks ago, Asha sat through 2 of your sessions on Reading Comprehension wherein you engaged the kids on better understanding specific Reading Comprehension items, i.e. Context Clues, Main Ideas, supporting details, etc. Well, She Got It!!!

The song and dance made the whole understanding of context clues much clearer to her. I am so grateful Mr. Taylor. Thank you so much for being passionate about reading, and walking in your calling to impact the lives of children. It is much appreciated! (*singing'*) ... "What does the word mean, WE KNOW.... How do you know?..., WE USED OUR CONTEXT CLUES!!!" :-)
